

John G Diefenbaker High School

School Digital Citizenship Plan 2024 - 2025

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- About your school
- Wellbeing Goal: Through better teaching and learning using Outcome Based Assessment Strategies for task design and assessment, there will be an increase in achievement and reported student wellbeing
- Technology regularly used by students for collaboration and demonstrating understanding

Relevant evidence and data that informs your Digital Citizenship Plan:

- Students need support in balancing their screen time (Question: Lowest of all measures at 35.7% “I take care of myself by making sure I don’t have too much screen time.”)
- Students are respectful online (Question: Very high 85% I treat people with the same respect online as I would face-to-face.”)
- Wellbeing – Self-Regulation: (Question: Lowest of all measures 43.2% “I stay focused even when there are other things I want to do.”)
- An increase in the number of students using AI for academic misconduct. When goals are clear and

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Increase in student wellbeing	Balanced: I balance time online and offline to promote positive mental, emotional and physical well-being	Short term goal 1 Students will understand the physical and emotional effects of long-term technology overuse	Students will identify physical and mental signs/symptoms that necessitate a break from technology	Direct teaching of wellness lessons related to technology use Review resources on Digital Citizenship	Pre- and post-surveys of student understanding of equity, diversity and inclusion CBE Student Survey Wellbeing questions			

	I understand appropriate times and situations to use technology		Students will recognize the impacts of various content consumed with technology has on well-being	Posters around school from Canadian Mental Health Association promoting limited screen time with "Take a break" "Treat your brain kindly"				
		Short term goal 2 Students will create school and classroom norms outlining proper technology use etiquette, including an understanding of its rationale	Students will follow the Provincial Guidelines, CBE Guidelines and JGD Personal Device Policy and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher support, and adjust as needed	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice Review resources on Digital Citizenship Insite Pages Admin support and intervention as needed	CBE Student Survey Wellbeing questions Reduction in in-class disciplinary measures regarding personal device use			

Long term goal #2 Learners will demonstrate respectful and inclusive behaviour while using digital tools	Respectful: I am respectful in my words and actions whether online or in person Safe: I know how to be safe online and create safe spaces for others in online communities	Short term goal 1 Students will learn what defines respectful and inclusive behaviour online	Students will demonstrate respectful and inclusive behaviour online	Staff will refer to and use the CBE Bullying Framework and the Student Wellbeing Framework and companion Guide CBE CARES Resource Selection Guide	Alignment between commitment and actions of demonstrating respectful behaviour online Pre- and post-surveys of student School Connectedness CBE Student Survey Wellbeing questions and Assurance Survey			
		Short term goal 2 Students will understand positive and negative online communication	Students will understand the consequences of their words and actions online	Teachers and Admin to have discussions with students about reasonable technology etiquette at school, incorporating student voice Review resources re: Digital Citizenship on School website	Positive interactions online through school social media platforms Pre- and post-surveys of student School Connectedness CBE Student Survey Wellbeing questions and Assurance Survey			
Long term goal #3 Students will use emerging	Responsible: I understand and adhere to copyright and	Short term goal 1 Students will understand AI as	Students will understand the consequences of using AI without	Review resources re: Digital Citizenship on School website	Alignment between commitment and actions of demonstrating			

technologies such as AI appropriately for learning	creative commons licensing	a tool not as their work	references or citations	AR 6005: Student code of conduct AR 6006 Progressive Student Discipline Staff will refer to and use Assessment and Reporting in the CBE	appropriate technology use for learning			
	I understand that anything I access, produce and post contributes to my digital presence	Short term goal 2 Teachers will learn to detect and use detection tools to identify student AI use	Teachers will engage in PD supporting AI use in classrooms along with detection tools and practices	Support from the Teaching and Learning with Technology Specialists as needed	Reduction in in-class disciplinary measures regarding AI and other work generating platforms			
					Pre- and post-surveys of student School Connectedness CBE Student Survey Wellbeing questions and Assurance Survey			

Next Steps & Focuses for the Coming School Year

- Ongoing in-the-moment instruction to support Digital Citizenship
- Learn more about the use of AI for learning and assessment
- Increase ability to detect use of AI for academic misconduct

Specific Data Points:

- School Connectedness:
 - Our School Survey: School is a place where I feel like I belong
 - Our School Survey: I feel safe at school
 - CBE Student Survey: My School makes an effort to prevent and reduce bullying
 - CBE Student Survey: I feel welcome at school
 - Assurance Survey: I feel like I belong
- Regulation Measures:
 - Assurance Survey: Students follow the rules

- Assurance Survey: Students respect each other
 - CBE Student Survey: I respectfully speak up when I don't agree with the rules
 - CBE Student Survey: I take care of myself by making sure I don't have too much screen time
 - Our School Survey: I stay focused even when there are other things I want to do
- Resilience and Mental Health
 - CBE Student Survey: When I struggle with my school work, I can get through it and fix it
 - Our School Survey: I think about the resources I need to complete a project

